



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Camden-Rockport Middle School

SAU: RSU 28/MSAD 28

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2011-2012 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	83	83	100	70	70	72	20	49	23	7	82	1	
	2010-2011	85	83	98	78	78	70	13	65	17	5	83	0	0
Female	2009-2010	41	41	100	76	76	78	34	41	20	5			
	2010-2011	38	37	97	89	89	75	22	68	5	5			
Male	2009-2010	42	42	100	64	64	67	7	57	26	10			
	2010-2011	47	46	98	70	70	66	7	63	26	4			
Caucasian/White	2009-2010	79	79	100	71	71	73	22	49	23	6			
	2010-2011	80	79	99	77	77	71	13	65	18	5			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	1	0	0			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	23	23	100	43	43	62	4	39	35	22			
	2010-2011	17	16	94	63	63	60	13	50	25	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	35	35	36	6	29	35	29			
	2010-2011	14	13	93	31	31	34	8	23	46	23			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	90	90	100	90	90	68	17	73	7	3	90	0	
	2010-2011	82	82	100	82	82	72	15	67	16	2	81	1	0
Female	2009-2010	40	40	100	93	93	74	28	65	5	3			
	2010-2011	43	43	100	88	88	76	23	65	12	<1			
Male	2009-2010	50	50	100	88	88	63	8	80	8	4			
	2010-2011	39	39	100	74	74	68	5	69	21	5			
Caucasian/White	2009-2010	87	87	100	90	90	69	16	74	7	3			
	2010-2011	78	78	100	83	83	73	15	68	14	3			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	12	12	100	67	67	56	<1	67	8	25			
	2010-2011	22	22	100	59	59	60	<1	59	32	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			29							
	2010-2011	13	13	100	46	46	33	8	38	46	8			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	85	99	75	75	69	14	61	21	4	85	0	
	2010-2011	96	96	100	86	86	66	29	57	13	1	96	0	0
Female	2009-2010	43	43	100	86	86	76	21	65	14	<1			
	2010-2011	43	43	100	86	86	73	44	42	12	2			
Male	2009-2010	43	42	98	64	64	62	7	57	29	7			
	2010-2011	53	53	100	87	87	59	17	70	13	<1			
Caucasian/White	2009-2010	83	82	99	76	76	69	15	61	22	2			
	2010-2011	92	92	100	86	86	67	29	57	13	1			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	20	19	95	42	42	57	<1	42	47	11			
	2010-2011	13	13	100	46	46	52	8	38	54	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	14	93	14	14	28	<1	14	71	14			
	2010-2011	11	11	100	18	18	25	<1	18	73	9			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	119	119	100	74	72	68	21	53	22	4	117	2	
	2010-2011	84	84	100	88	87	72	30	58	11	1	84	0	0
Female	2009-2010	59	59	100	80	80	76	27	53	17	3			
	2010-2011	40	40	100	100	100	78	40	60	<1	<1			
Male	2009-2010	60	60	100	68	65	61	15	53	27	5			
	2010-2011	44	44	100	77	76	68	20	57	20	2			
Caucasian/White	2009-2010	114	114	100	74	72	69	22	52	22	4			
	2010-2011	81	81	100	88	87	73	30	58	11	1			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	26	26	100	50	48	56	4	46	38	12			
	2010-2011	18	18	100	78	74	61	11	67	22	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	24	100	29	26	26	4	25	54	17			
	2010-2011	14	14	100	50	47	32	<1	50	43	7			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	83	83	100	75	75	64	27	48	13	12	82	1
	2010-2011	85	84	99	71	71	61	23	49	15	13	84	0
Female	2009-2010	41	41	100	71	71	64	29	41	15	15		
	2010-2011	38	37	97	73	73	61	24	49	16	11		
Male	2009-2010	42	42	100	79	79	64	24	55	12	10		
	2010-2011	47	47	100	70	70	61	21	49	15	15		
Caucasian/White	2009-2010	79	79	100	75	75	65	27	48	14	11		
	2010-2011	80	79	99	71	71	62	23	48	16	13		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	23	23	100	57	57	51	13	43	13	30		
	2010-2011	17	17	100	53	53	47	12	41	29	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	41	41	34	6	35	18	41		
	2010-2011	14	14	100	14	14	30	7	7	21	64		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			34						

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2011-2012 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 06



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	90	90	100	84	84	63	48	37	9	7	90	0
	2010-2011	82	82	100	67	67	64	29	38	27	6	81	1
Female	2009-2010	40	40	100	83	83	62	50	33	13	5		
	2010-2011	43	43	100	65	65	63	28	37	28	7		
Male	2009-2010	50	50	100	86	86	63	46	40	6	8		
	2010-2011	39	39	100	69	69	64	31	38	26	5		
Caucasian/White	2009-2010	87	87	100	84	84	64	48	36	9	7		
	2010-2011	78	78	100	68	68	65	31	37	28	4		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	12	12	100	50	50	49	25	25	25	25		
	2010-2011	22	22	100	50	50	50	18	32	36	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			29						
	2010-2011	13	13	100	23	23	28	15	8	54	23		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	2	2	100			39						

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2011-2012 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	86	85	99	82	82	60	34	48	7	11	85	0
	2010-2011	96	96	100	86	86	58	44	43	9	4	96	0
Female	2009-2010	43	43	100	84	84	59	30	53	5	12		
	2010-2011	43	43	100	84	84	59	40	44	9	7		
Male	2009-2010	43	42	98	81	81	61	38	43	10	10		
	2010-2011	53	53	100	89	89	58	47	42	9	2		
Caucasian/White	2009-2010	83	82	99	82	82	61	34	48	7	11		
	2010-2011	92	92	100	87	87	60	45	42	10	3		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	20	19	95	53	53	46	5	47	11	37		
	2010-2011	13	13	100	54	54	44	8	46	31	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	14	93	36	36	25	7	29	14	50		
	2010-2011	11	11	100	18	18	22	<1	18	55	27		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

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2011-2012 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 08



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	119	119	100	71	70	60	26	45	17	12	117	2
	2010-2011	84	84	100	80	80	59	33	46	13	7	84	0
Female	2009-2010	59	59	100	71	71	60	27	44	17	12		
	2010-2011	40	40	100	88	88	58	35	53	10	3		
Male	2009-2010	60	60	100	72	68	59	25	47	17	12		
	2010-2011	44	44	100	73	73	60	32	41	16	11		
Caucasian/White	2009-2010	114	114	100	71	69	60	27	44	17	12		
	2010-2011	81	81	100	80	80	60	33	47	12	7		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	26	26	100	42	41	45	12	31	23	35		
	2010-2011	18	18	100	50	53	44	11	39	22	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	24	100	21	19	21	<1	21	38	42		
	2010-2011	14	14	100	36	40	22	<1	36	36	29		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

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2011-2012 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 05



MAINE
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	84	84	100	77	77	64	10	68	18	5	84	0																		
Female																															
	2010-2011	37	37	100	70	70	64	8	62	22	8																				
Male																															
	2010-2011	47	47	100	83	83	65	11	72	15	2																				
Caucasian/White																															
	2010-2011	80	80	100	76	76	66	9	68	19	5																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	3	3	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	19	19	100	74	74	53	<1	74	26	<1																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	13	13	100	46	46	36	<1	46	31	23																				
Limited English Proficient																															
	2010-2011	1	1	100			36																								

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School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	85	83	98	75	75	71	18	57	17	8	83	0
Female													
	2010-2011	41	40	98	78	78	69	18	60	13	10		
Male													
	2010-2011	44	43	98	72	73	73	19	53	21	7		
Caucasian/White													
	2010-2011	81	79	98	75	75	72	18	57	16	9		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	17	16	94	50	53	60	19	31	50	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	13	12	92	33	38	41	<1	33	42	25		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	85	E: 80 M: 85	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	81	E: 74 M: 81	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	85	E: 80 M: 85	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	81	E: 73 M: 81	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 100	E: 99 M: 99	61	E: 67 M: 61	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	52	E: 61 M: 52	E: 48 M: 47			
Students with Disabilities	98	E: * M: *	E: 98 M: 98	38	E: 43 M: 38	E: 33 M: 30	100	E: * M: *	E: 98 M: 98	26	E: 26 M: 26	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	3	15	2	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.